

Newsletter: Spring 2002

Printemps 2002

MESSAGE FROM THE PRESIDENT

Welcome to this third electronic Newsletter from FEDORA which will shortly be also available on the website so that it can be downloaded and printed.

Thanks again to Loretta Jennings for designing & producing it.

The pressure of work on all of you is very considerable, I know, so I am particularly grateful to all of you who manage to fit in so much extra work to keep FEDORA alive and successful.

Margaret Dane

FEDORA President

NEWS FROM THE EXECUTIVE COMMITTEE

The EC met in Copenhagen in November for two days and again discussed a very wide range of issues. These included new categories of FEDORA membership and revised subscription rates for 2002.

Full member	€70
Associate individual member	€70
Reduced rate for Eastern Europe	€35
Reduced rate for retired members	€35
Associate Organisation Categories	
HE institution	€200
Voluntary/professional association/ministries	€200
Commercial corporation/company	€500

Our next meeting will be in April 2002 in Maynooth, near Dublin in Ireland.

FEDORA: MISSION, OBJECTIVES AND VALUES

Starting with the objectives stated in the Constitution, and recent discussions within FEDORA about our aims and purpose, the EC is working on developing an up-to-date statement for inclusion on the website and in our publicity materials.

EUROPEAN MASTERS DEGREE

Members of the EC have had some productive meetings with the University of Strasbourg to take forward our bid for European Commission funding under the Grundtvig programme to develop this important project. A more detailed update will be produced in the next few months.

FEDORA: PUBLICATIONS

The updated FEDORA application / publicity leaflet is available for downloading from the website or in print from all National Co-ordinators. A revised, more attractive and expanded leaflet is planned for next year.

The FEDORA Guide to Postgraduate Study in Europe 2002, produced in conjunction with Hobsons, will be circulated to all members in the autumn. A small additional supply will also be available from your national co-ordinator or from Margaret Dane.

The Employment Working Group has produced a report "De la Thèse a L'Emploi" which has recently been circulated. A version in English has been prepared and will be put on the website as soon as possible.

Reports on the Edinburgh Congress 2000 and the Paris Summer University 2001 are in preparation.



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PSYCHE Conference

Cognition, Motivation and Emotion: *Dynamics in the Academic Environment*

23 - 26 October 2002

Lisbon, Fundação Calouste Gulbenkian

Objective:

Choosing a University course, entering a new environment, studying and preparing for exams, can set-off intra-psychological, multi-level processes, which are connected, interact with one another and eventually can be transformed within counsellor-client relationships or groups. Contributions are invited that address the interaction between any of these three components (cognition, motivation, emotion) on the part of the student, the counsellor or between them. Contributions may consist of the presentation of research results, either theoretical or applied, which may be related to special target groups, or case studies in relation to the topic of the conference.

Target:

Specialists working in Psychological Counselling in Higher Education

Abstracts:

(max. 15 lines): Abstracts should be sent to Jean-Paul Broonen - JP.Broonen@ulg.ac.be

Registration fees:

FEDORA members: 70 Euros, non FEDORA members: 140 Euros

Programme Committee:

Gerhart Rott - Psyche co-ordinator, Germany

Graça Figueiredo Dias, Portugal

Helga Knigge-Illner, Germany

Jean-Paul Broonen, Belgium

Peter Figge, Germany

Expression of interest in participating and for receiving information updates can be made by sending an e-mail to the contact address in the margin.

More details the following next pages.

Apologies to our French speaking members for not having all of this publication translated into French but unfortunately due to its timing it was not possible.

We have had some offers to provide translation services into French but we would welcome any further offers of assistance.

Contact me at loretta.jennings@may.ie if you would be interested in helping with small amounts of translation.



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PSYCHE Conference/Colloque

Working Groups Topics



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Relationships between either cognition, motivation, emotion, or their interplay, and:

- transition between secondary school and higher education;
- study choice decision;
- academic achievement;
- action control and self-regulated learning;
- learning styles;
- exams anxiety and exams performance;
- departure from institutions of higher education;
- personal stability;
- suicide ideation and perfectionism in college students;
- experiencing feelings like shame, pride, competition, regret;
- implications for educational counselling, career counselling, group and individual therapy.

Gender differences in dynamic processes (cognition, emotion and/or motivation) in an academic achievement context.

Methods of measuring the interaction of cognitive, emotional, and motivational features in the academic environment.

Contributions of student counselling services to higher education institution's goals.

Relations entre soit la cognition, la motivation et l'émotion soit leur interaction et :

- la transition entre l'enseignement secondaire et l'enseignement supérieur ;
- les processus de décision dans le choix des études;
- la réussite;
- l'auto-régulation de l'apprentissage;
- les styles d'apprentissage;
- l'anxiété face aux examens et la performance aux examens;
- l'abandon des études dans l'enseignement supérieur;
- la stabilité personnelle;
- les idées de suicide;
- des sentiments comme la honte, la fierté, le désir de compétition, le regret;
- les implications pour le conseil d'orientation scolaire et professionnelle, les thérapies de groupes et individuelles.

Les différences de genre dans les processus dynamiques (cognition, émotion et/ou motivation) dans un contexte d'accomplissement universitaire.

Les méthodes de mesure de l'interaction des facteurs cognitifs, émotionnels et motivationnels dans l'environnement universitaire.

FEDORA PSYCHE CONFERENCE

Cognition, Motivation and Emotion: Dynamics in the Academic Environment

Fundação Calouste Gulbenkian, Lisbon

23rd - 26th October 2002



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Hour Wednesday, 23rd

9:00-10:00	Registration and Coffee
10:00-10:30	Opening Session by the Dean of Faculdade de Ciências e Tecnologia da Universidade Nova de Lisboa and by the Fedora's President
10:30-12:00	Key Lecture <i>The interplay between cognition, emotion and motivation: a qualitative parameter for higher education in Europe</i> Gerhart Rott, Germany Commentary by Jean-Paul Broonen, Belgium Discussion
12:00-13:30	Lunch
13:30-16:00	Group A (papers 1,2,3) Discussion
13:30-16:00	Group B (papers 4,5,6) Discussion
14:30-15:00	Coffee break
19:00	Port of honour

Hour Thursday, 24th

9:15-9:45	Coffee
9:45-10:30	1st day's summary
10:30-12:00	Key Lecture: <i>Tough thoughts and deep feelings: brief therapy with university students</i> Elsa Bell, United Kingdom Commentary by Helga Knigge-Illner, Germany Discussion
12:00-13:30	Lunch
13:30-16:00	Group C (papers 7,8,9) Discussion
13:30-16:00	Group D (papers 10, 11, 12) Discussion
13:30-16:00	Group E (papers 13, 14, 15) Discussion
16:30-18:00	Coffee break Guided Tour to António Medeiros Museum Banquet Dinner

Hour Friday, 25th

9:15-9:45	Coffee
9:45-10:30	2nd day's summary
10:30-12:00	Key Lecture: Frederico Pereira, Portugal Commentary by Peter Figge, Germany Discussion
12:00-13:30	Lunch
13:30-15:30	Group F (papers 16, 17, 18) Discussion
13:30-15:30	Group G (papers 19, 20, 21) Discussion
15:30-16:00	Coffee break
16:00-17:30	Global Evaluation by Jean-Paul Broonen, Belgium and Isabel Gonçalves, Portugal.

Hour Saturday, 26th

10:00-13:00	Psyche Business Meeting at Hotel Barcelona
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COLLOQUE FEDORA PSYCHE:

Cognition, motivation et émotion: psychismes en mouvement dans l'environnement universitaire

Fundação Calouste Gulbenkian,

Lisbonne, 23 - 26 octobre 2002



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Heure

Mercredi 23

9:00-10:00	Inscription et café
10:00-10:30	Séance d'ouverture par le Doyen de la Faculté des Sciences et Technologies de l'Universidade Nova de Lisbonne et par le Président de Fedora
10:30-12:00	Conférence: L'interaction entre la cognition, l'émotion et la motivation: une paramétrisation qualitative pour l'enseignement supérieur en Europe - Gerhart Rott, Allemagne Commentaire par Jean Paul Broonen, Belgique Discussion
12:00-13:30	Déjeuner
13:30-16:00	Groupe A (communications 1,2,3) Discussion
13:30-16:00	Groupe B (communications 4,5,6) Discussion
14:30-15:00	Pause café
19:00	Vin (porto) d'honneur

Heure

Jeudi 24

9:15-9:45	Café
9:45-10:30	Résumé de la 1ère journée
10:30-12:00	Conférence: <i>A travers pensées et sentiments de fond: thérapie brève avec des étudiants universitaires</i> Elsa Bell, Royaume-Uni Commentaire par... Discussion
12:00-13:30	Déjeuner
13:30-16:00	Groupe C (communications 7,8,9) Discussion
13:30-16:00	Groupe D (communications 10,11,12) Discussion
13:30-16:00	Groupe E (communications 13,14,15) Discussion
14:30-15:00	Pause café
16:30-18:00	Visite guidée au Musée António Medeiros
20:00	Dîner de gala

Heure

Vendredi 25

9:15-9:45	Café
9:45-10:30	Résumé de la deuxième journée
10:30-12:00	Conférenc: Frederico Pereira, Portugal Commentaire par Peter Figge, Allemagne Discussion
12:00-13:30	Déjeuner
13:30-15:30	Groupe F (communications 16,17,18) Discussion
13:30-15:30	Group G (communications 19,20,21) Discussion
15:30-16:00	Pause café
16:00-17:30	Evaluation Générale par Helga Knigge-Illner, Allemagne et Jean Paul Broonen, Belgique et Isabel Gonçalves, Portugal

Heure

Samedi 26

10:00-13:00	Réunion de Travail Psyche à l' Hôtel Barcelona
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RESTRUCTURING WORKING GROUPS

The Executive Committee and Working Group Co-ordinators are meeting in Dublin in April to discuss how FEDORA can best involve more of its members and provide the best support through its working group structure. You should recently have received a paper about this by the Vice-President, Gerhart Rott through your National Co-ordinator. Please send him your comments by 15 April in time for the EC meeting.

Margaret Dane - President

WORKING GROUPS: RECENT DEVELOPMENTS

Gerhart Rott, Vice-president

FEDORA's strengths have always been the voluntary contributions of its members and the competence of the coordinating bodies in integrating a diversity of interests and expectations into meaningful steps, in order to build up an effective professional organization and a supporting European network.

Four corner-stones can describe the framework to which those activities are related:

- the focus on the perspective of the students and their educational and personal development in higher education
- the changes within the institutions of higher education and the world of knowledge as well as the world of career development and employment
- the professional foundation of counselling and guidance approaches within higher education
- European integration, including the building up of relations to those organizations and programmes which promote and influence its impact on higher education (like the Directorate-General for Education and Culture of the European Commission and its Leonardo or Socrates Programme)

FEDORA members have always felt it was worthwhile to put considerable effort into building up a network. Quite a number of those concerned with the development of the European dimension felt it was useful to support this engagement. As David Coyne, the Director for Education within the Directorate-General for Education and Culture of the European Commission put it in a talk with the EC-Board last year: If Fedora did not exist, one would have to invent it.

We have fulfilled our tasks and objectives through professionalism and high competence in cross-cultural communications. There have been difficulties and setbacks, but basically we have encountered a friendly, cooperative climate with a lot of goodwill, and this has encouraged self-organization and participation on the basis of voluntary work and commitment. We have achieved coordinated action in quite complex fields of activity. The success of the congresses, conferences, summer universities, publications and projects has been possible because we communicated within our diversity and enhanced our common ground.

Within this process the working groups have played an important role producing continuity and providing input. Topics related to daily work have encouraged us to ex-change ideas and perspectives. Members could find reciprocity of interest and could share subtle professional values, which helped to support coordinate actions and maintain commitments. Challenging tasks have been tackled. Continuity, long-term commitment and experience played an important role here.

In the past EC, a debate about the structure of the working groups started. Basically questions of legitimacy, transparency and membership were on the agenda as well as internal structure and coordination. One starting point was complaints to the EC by new members that they felt excluded and saw no chance to participate.

Papers were produced and suggestions made to solve this problem. One focus was the question how new members could be integrated into the structure of the working groups, how and to what extent they were invited to participate. Others were concerned with limiting the time of membership and with the coordinating role of the EC.

As well as papers, the past EC also produced a questionnaire about fields of interest. This was distributed to members and provided initial feedback about their wishes and expectations.

My task as vice-president includes coordinating the working groups within the overall framework of FEDORA. To fulfil this task, I have talked to the coordinators of the various working groups and as a result produced a paper in which a new structure is proposed for the working groups. This paper has already been distributed to and discussed by the working group coordinators and the EC. In these discussions new ideas have emerged to improve the structure of our working groups and thus the overall effectiveness of FEDORA. Those of you who are interested in this paper - or the previous paper produced by Margaret Dane - can obtain it from me (rott@uni-wuppertal.de).

If you would like to make suggestions, or comment on suggestions, concerning the future structure of our working groups, you can get into contact with your national coordinator or - if you are a member of a working group - with your working group coordinator. At the next EC meeting in Ireland this April, the EC and the working group coordinators will come together to a joint meeting to further discuss the new structure of the working groups.



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Gerhart Rott

Co-ordinator FEDORA-
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New Italian Executive Member

Pierpaolo Luderin, who works for C.U.O.R.I. - ESU Venice has succeeded **Paolo Vaerio** as National Coordinator for Italy.

Paolo has been appointed Vice - Rector for Disabled Students and Director of PG courses in clinical psychology & psychotherapy and has therefore resigned from the EC.

The Executive Committee would like to thank Paolo for his contribution to FEDORA Executive from 1998 - 2002.

Wishing you very success in your new appointment.

NewsLetter Prochain numéro/Next Issue

Any article - conceptual, research, or informative relevant to our work is welcome.

Tout article - concepts, recherche, information en rapport avec nos travail est bienvenue.

Editor

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FUTURE EVENTS

Employment Working Group

The Employment Working Group conference planned for Thessaloniki in Greece in May 2002 has unfortunately had to be cancelled. Further details and plans will be announced as soon as they are available.

Psyche Working Group

The Psyche Working Group is holding a symposium in Lisbon from 23-26 October 2002. Further details on the website.

We regret that there will be no summer university in 2002.

FEDORA Congress 2003

Our Danish colleagues are currently exploring the possibilities of hosting this Congress. Further details will be sent out as soon as we have them.

www.fedora.eu.org

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